

# **Concerns and Complaints Procedure**

At Dunedin North Intermediate we believe it is vital to foster strong and positive home/school communication. Therefore, it is really important to discuss any concerns or questions you have, as often issues can be resolved quickly when the parties involved are made aware.

# **Purpose:**

To ensure that concerns and complaints are handled in a fair, consistent, timely and equitable fashion, mindful of natural justice principles, and in accordance with the relevant employment agreements, legislation and codes of conduct.

#### Concern:

An issue that can be resolved between the parties involved and unlikely to involve the consideration of disciplinary, legal or employment consequences.

The flowchart below is designed to help you decide who to make contact with to discuss your concern.

# Complaint:

An issue is likely to involve the consideration of disciplinary, legal or employment consequences. An unresolved or repeated concern might be escalated to a complaint.

A complaint must be made in writing, to either the principal or the board chair, and will be attended to by the Board of Trustees, at the next meeting.

#### Step one:

You have a concern that falls under the school jurisdiction. Contact the teacher concerned directly, or your child's homeroom teacher in the first instance. You can email (addresses are on our website) or telephone the office. Set up a time to discuss your concern.

#### Issue unresolved? Step two:

Matter remains unresolved after due consideration and time to implement change if required?

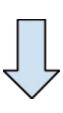
Contact the Year 7 or 8 Dean (depending on what year your child is). This information can also be found on the school website.



### Issue unresolved? Step three:

Matter remains unresolved after due consideration and time to implement change if required?

Contact the principal and arrange to time to meet.



**Step four: Matter remains unresolved?** Put your concern in writing and forward to the Board of Trustees to discuss at their next meeting.



# Procedure for receiving a complaint

A letter of complaint, that will be attended to by the whole DNI School Board of Trustees, is the only method of making a complaint. Your letter will be acknowledged by the Chairperson of the Board and the complainant advised of the next steps in the Board process (as per this flow chart). The letter becomes part of the correspondence that will be dealt with at the next Board meeting and the public will be excluded at this time. Note, a complaint must be presented at least three working days before the board meeting or it will be deferred to the next meeting. A complaint of a serious nature (allegations of abuse, gross misconduct or harassment may require a special meeting).

If the complaints and concerns procedure has not been followed, the Board will normally return any letter of complaint to the writer.



The letter of complaint is tabled at the next Board Meeting. Anyone with a conflict of interest will declare such at the beginning of proceedings and the Board will decide if it is appropriate for this person to remain involved in this decision. You are welcome to attend the meeting to speak to your complaint or concern.



The Board may seek further information. Once they have come to a decision this will be communicated to you. The Board is likely to involve the regional NZSTA Industrial Advisor in cases concerning complaints that involve staff, if it is possible that an employment issue may be involved.

Any of the parties may ask for the matter to be reconsidered if <u>new information</u> has come to light.

# **Guidelines for Board Members in dealing with Serious Complaints**

- All letters of complaint are for the whole Board of Trustees and will be disseminated as such.
- No complaint can be dealt with outside of a board meeting.
- The Board must involve the regional NZSTA personnel/industrial advisor in cases concerning staff, if it is likely employment processes might be involved. The Board will need to consider the relevant staff disciplinary policies and employment agreements.
- If a review of process is requested, the NZSTA helpdesk can assist by giving an objective assessment of a Board's processes in dealing with complaints.
- A complaint regarding compliance in relation to a previously agreed complaint resolution will be treated as a serious matter and actioned with urgency.
- Trustees need to be clear about the difference between a complaint they have as a parent (ie regarding their own child) and a complaint they have as a trustee. In the former they are invited to follow the concern and complaints procedure.
- Trustees who are approached directly by other parents, students or community members need to direct them to this policy. They cannot 'hear' a complaint through any other process.